

## Multiple Intelligence Instructor Notes

1. Share a general, no details, MI (multiple intelligence) overview with students.
2. Explain instructions of MI survey and complete the first five questions together giving personal examples.
3. Ask students to carefully complete survey. If they do not understand a question they should leave it blank until the end of the hour.
4. Solve any problems students have with specific survey questions and make sure ALL students have completed the survey.
5. Explain how students should record their numbers on the MI Record Sheet. Each survey question corresponds to an intelligence category.
6. Students should record numbers and tally totals.
7. Ask students to create a bar graph that lists the eight multiple intelligences across the bottom of a blank sheet of 8 x 14 or 11x17 paper and number the side of the paper from 0 to 60 by 3s. Students then use color or designs to complete the graph for each of their multiple intelligences according to their intelligence category totals. Take some time now to discuss with the class where their strengths and weaknesses are found. Stress that the survey is not to be used for excuses but for understanding. Example: If they are weak in Logic/Math then they should be working twice as hard in Math class to improve that intelligence. Also, this is a great time for ALL students to see that they ARE INTELLIGENT. This graph has a tremendous affect on special education and reluctant students.
8. Explain to students how to create a profile card regarding their strengths/weaknesses and assignments preferences using the model and the information sheet, Activities to Develop and Promote Intelligences.
9. Students create the profile card to be used throughout the year. I like to laminate these so they will last. Many students like to color and design theirs before I laminate.